

North Valley Occupational Center

Mission Statement

North Valley Occupational Center offers educational and training opportunities that provide a diverse population of students with skills to participate more effectively in the family, at work and in the community.

Vision Statement

North Valley Occupational Center's vision is to be a highly effective school that prepares its students to achieve their goals toward academic excellence, career and college preparation, and success in a global economy.

WEEKLY NEWSLETTER



Message from the Principal

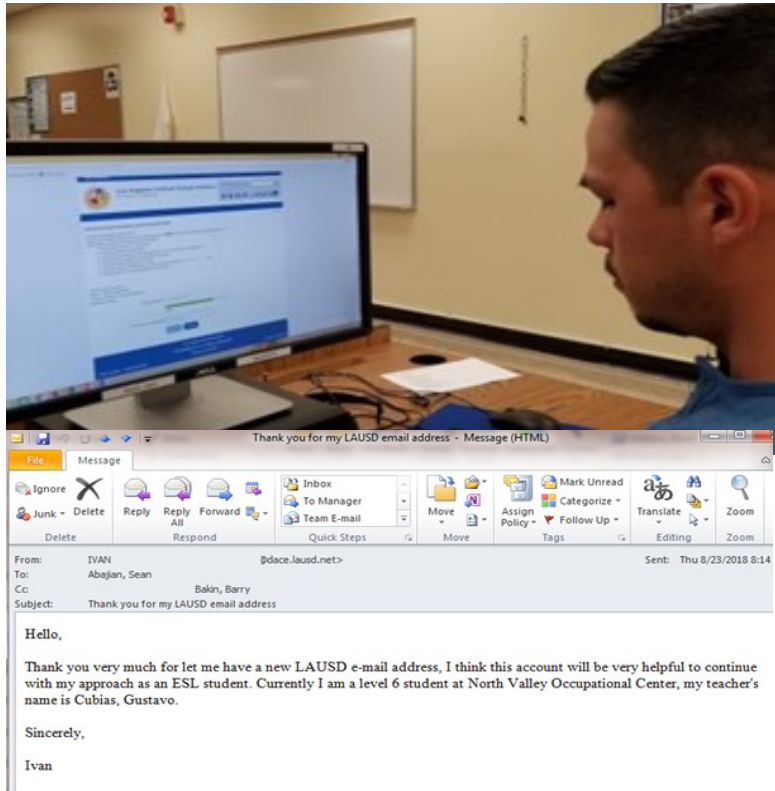
I hope everyone had a wonderful Labor Day weekend. There are a few more non-working days this month that we must be aware of. Both September 10 and 19 are non-assigned, non working days. Keep in mind we are helping our students transition to post secondary education, employment, and other programs. Now that we have called our students to return to class, lets not let the non-working days interrupt our efforts to having sustained enrollment. When possible, keep reminding students about the importance of attendance by providing purposeful instruction that helps students progress through the competencies. As we reinforce our efforts , we get closer to meeting our goals and helping students reach theirs.

Student First to Access DACE Email

Ivan Camberos, an ESL Student in Mr. Cubias' Advanced Low class at NVOC in the evening made NVOC history this past week by becoming the first NVOC adult education student (and the second in the entire School District) to access the new dace.lausd.net email account and successfully send an email message. This new benefit of being enrolled in classes at NVOC will be introduced to all NVOC students gradually in September! Look for Teacher Advisors to visit your classroom in September, to explain the new Single Sign On (SSO) system and help students get a dace.lausd.net email account!

Equal Access through Registration

NVOC employs fair registration practices to ensure that all students have equal access to education. The registration policy follows the following steps. First, current students are given priority registration at the end of each term. Then registration opens to the public on a first-come, first-served basis until the class reaches maximum enrollment. Anyone arriving after the class is full is placed on a waiting list. When teacher determines there are openings, he/she informs the registration office. A staff member will call students from the waiting list. When possible, students are informed of the earliest start date so new students can begin classes and get oriented on the same day. For classes that have prerequisites, students must meet those prerequisites before they are placed on the waiting list. Through this process, NVOC ensures that every person wanting to take classes can access our classes. Enforcing the registration policies can be challenging, but we must all respect the waiting list and insist on equity for all.



STUDENT LEARNING OUTCOMES (SLOs)

- Utilize current technology and/or resources to enhance subject area learning
- Develop effective reading, writing, listening and speaking skills
- Demonstrate problem solving skills through individual and collaborative work
- Set and complete short and long term goals



News from the WIOA/CASAS Office

CTE Teachers

- This week, please continue to collect CASAS entry information from each student enrolled in your class. Detailed instructions and contact information were included in your GRAY folders, which are due back in the WIOA office by Friday, September 7.

Academic Teachers

- Our first round of CASAS entry/test continues this week. Detailed instructions and contact information were included in your BLUE folders, which are due back in the WIOA office by Friday, September 14.
- Please keep in mind that we started using the new CASAS reading GOALS 900 series in the summer. Please box up the old CASAS test booklets (185R/186R/187R/188R/513R/514R) and let us or your Academic Advisor know when they are ready to be picked up.
- Only the reading tests have changed; we will continue to use the same tests for math.

ESL Teachers

- This week, please schedule make-ups with your ESL Advisor.
- Detailed instructions and contact information were included in your Blue folders.
- Please return all entry/test forms in the corresponding BLUE folder to your site ESL Advisor or the WIOA Office by Friday, September 7.
- SUCCESFUL LEARNERS and HEALTH EL CIVICS preparation materials will be distributed the week of September 4.

Reasons to Join CCAE



CCAE is run by member volunteers. When you become a member you have the opportunity to participate and run for chapter, section, and state officer positions. This is a great way to stretch leadership skills.

CCAE employs a Legislative Analyst who monitors every piece of legislation that involves the adult education community. Your membership will give you access to Action Alerts.

CCAE is the only organization that includes teachers, classified staff members, administrators, counselors, students, and friends of adult education.

CCAE membership supports advocacy efforts to fund and grow adult education services.

To join or renew your membership, contact Refugio Rios, APO, or go online to ccaestate.org to join.

EVSC Elects Student Council Reps

EVSC branch hosted its first Student Council meetings for both the day and evening programs. Student Council is off to a strong start with 50 students representatives in attendance and the election of officers representing multiple programs as follows. For day program, President: Madeline Ayala (HSD/CTE), Vice President: Jenny Miranda (HDS), and Secretary: Susana Corado (CTE). For evening program, President: Sal Reyna (CTE), Vice President: Augustina Ibarbuden (ESL), and Secretary: Ramses Altamirano (HSD). This year's faculty representatives are Jean Beauregard, Chrystal Mendez, and Tony Serrano. Student Council looks forward to another year of school and community events and leadership. Congratulations to our new officers!

Reminders for all Staff

It's a brand new school year, so please do not forget to fill out all the compliance forms that must be on file for every LAUSD employee. If you have not already done so, please read, sign, and deliver the following documents to our Office Tech, Elizabeth Montalvo:

- Child Abuse Awareness Training Certificate
- Mandated District Policies and Bulletins
- Employee Acknowledgement of Suspected Child Abuse
- Responsible Use Policy for District Computer Systems
- Copy of Current Credential
- Emergency Cards

Observing Copyright Laws

All staff is reminded to adhere to copyright laws as outlined in LAUSD Policy Bulletin 714: "The District does not sanction illegal use or duplication in any form. Unlawful copies of copyrighted materials may not be produced or used on District-owned equipment, within District-owned facilities, or at District-sponsored functions."

The Fair Use Policy allows use of copyrighted material under the following four criteria. For the purpose of:

1. criticism
2. scholarship
3. research
4. and teaching

Consider alternatives to photocopying such as:

- Encourage students purchase textbooks
- Use Overhead Projectors, ELMO and other technology
- Develop interactive student activities
- Discuss different activities with other teachers
- Foster note taking by students

Any teacher who needs support with teaching methodologies should contact the department advisor or assistant principal.